

Lesson 01



What You Need to Know About Raising a Child with a Disability: Navigating Services and Creating a Happy Home

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WHO AM I





TODAY'S MISSION

IDENTIFYING A DISABILITY

UNDERSTANDING SPECIAL EDUCATION SERVICES

TRANSITION

UNDERSTANDING YOUR CHILD'S NEEDS

SUPPORTING YOUR CHILD AT HOME

RESOURCES IN OUR AREA



IDENTIFYING A DISABILITY



PUBLIC



EARLY INTERVENTION: PART C
INFANT & TODDLER
CONNECTION

SPECIAL EDUCATION: PART B

PRIVATE



CLINICS
PRIVATE PRACTICE
PHYSICIANS: PCP,
SPECIALISTS,
PSYCHIATRY,
PSYCHOLOGY,
DEVELOPMENTAL,
NEURO





SPED SERVICES

The Individuals with Disability Education Act (IDEA) guarantees a free appropriate public education to all eligible children with disabilities.

"Special education" means specially designed instruction, at no cost to the parent(s), to meet the unique needs of a child with a disability, including instruction conducted in a classroom, in the home, in hospitals, in institutions, and in other settings and instruction in physical education. The term includes each of the following if it meets the requirements of the definition of special education: (§ 22.1-213 of the Code of Virginia; 34 CFR 300.39)

PROCESS



- Identification and referral
- Evaluation
- Determination of eligibility
- Development of an individualized education program (IEP) and determination of services
- Reevaluation

ELIGIBILITY



DISABILITY



Autism Spectrum Disorders
Developmental Delay
Emotional Disability
Intellectual Disability
Learning Disability (Dyslexia & Dysgraphia)
Multiple Disabilities
Other Health Impairment
Orthopedic Impairment
Sensory Disabilities
Speech-Language Impairment
Traumatic Brain Injury

ADVERSE IMPACT ON EDUCATION



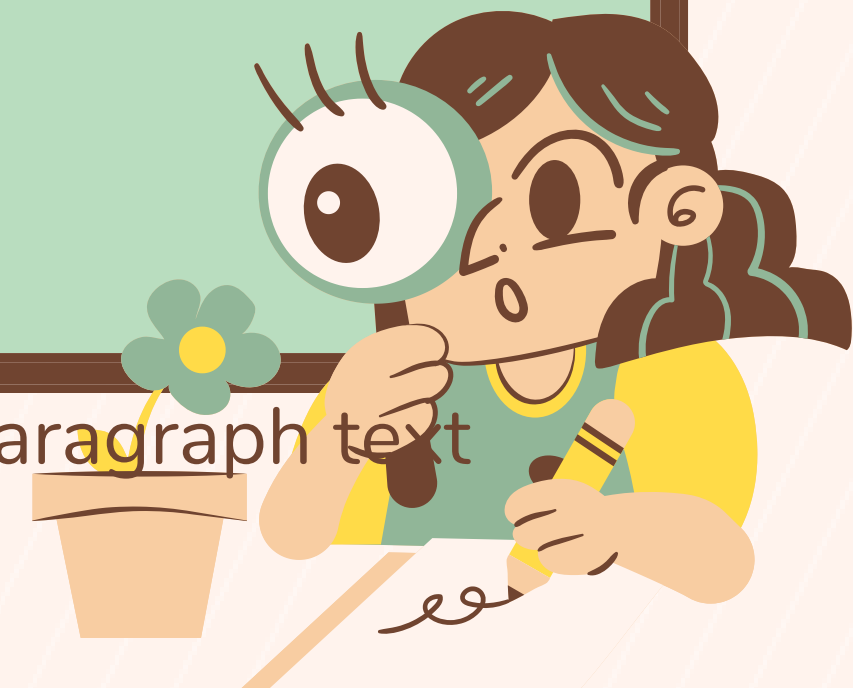
There is documentation of an adverse effect on educational performance due to one or more documented characteristics

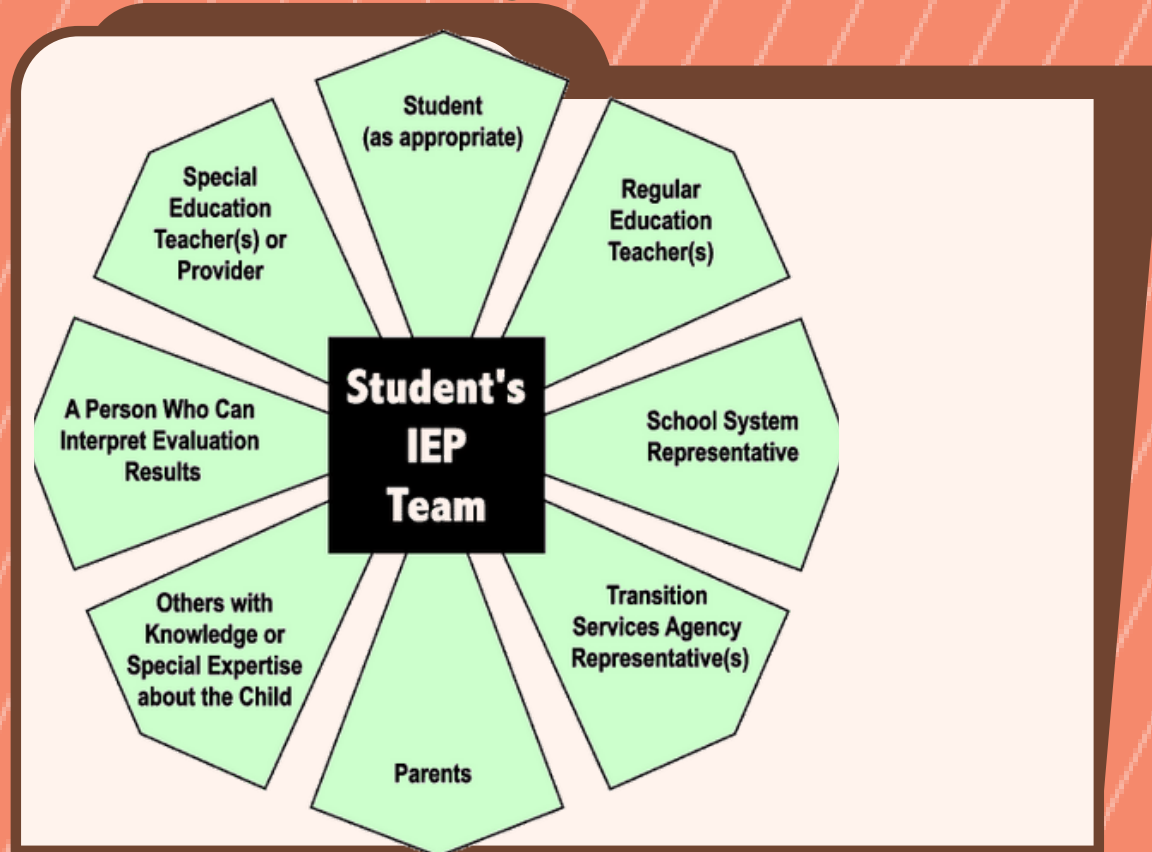
SPECIALLY DESIGNED INSTRUCTION



"Specially designed instruction" means adapting, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction: (34 CFR 300.39(b)(3))

Your paragraph text





IEP

Individualized Education Program (IEP)

- Present level of academic achievement and functional performance (PLAAFP)
- Measurable annual goals
- Benchmarks or short-term objectives
- Related services including supplementary aids
- Participation with neurotypical children
- Participation in state and division-wide assessments
- Duration, frequency, and location of services
- Monitoring of progress towards annual goals
- Initial transition
- Secondary transition



EXAMPLES

John will answer reading comprehension questions with 80% accuracy on grade level text.

GOAL

John will have access to water and restroom use at all times during the school day.

ACCOMODATION

John will receive language arts instruction with a special education teacher in a general education setting for 120 minutes a week.

SERVICES



No otherwise qualified individual with a disability in the United States . . . shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance...

IEP vs. 504

Section 504 of the Rehabilitation Act of 1973, as amended, is a civil rights law that prohibits discrimination on the basis of disability. This law applies to public elementary and secondary schools, among other entities.



TRANSITION



504 YEARLY

IEP YEARLY

ELIGIBILITY 3 YEARS

AGE OF MAJORITY

ACCOMODATION REVIEW

LOCATION OF SERVICES

I'M DETERMINED

DISABILITY RESOURCE OFFICE

UNDERSTANDING YOUR CHILD



ADULTS



Temple Grandin
I'm Determined



PARENT RESOURCES



Involvement
Legal Info
Disability Info
Support Groups

DISABILITY SPECIFIC



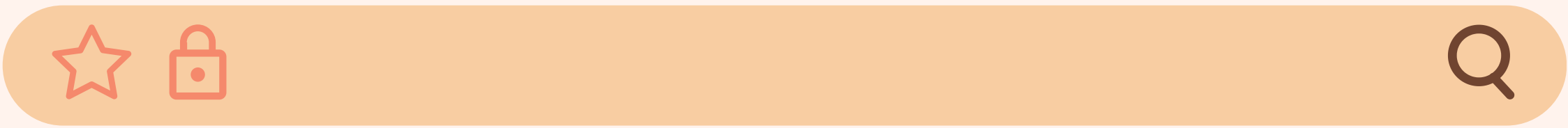
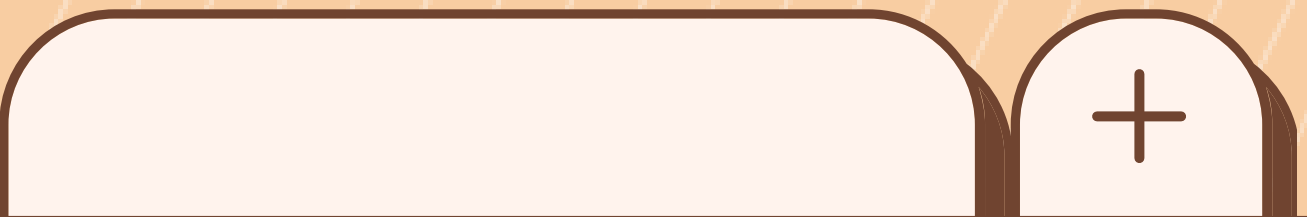
Processing Needs
Strategies
Home & School



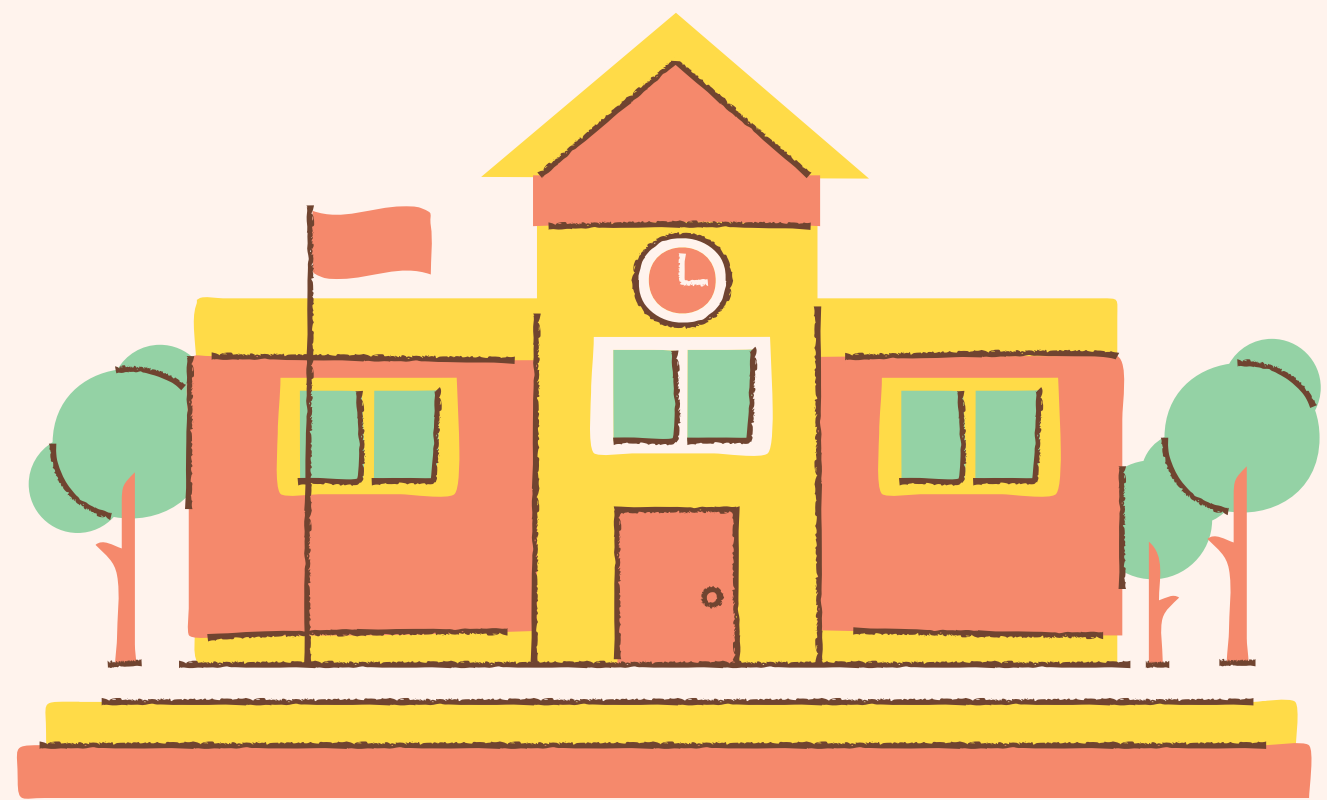
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RESOURCES

[doe.virginia.gov](#)
[understood.org](#)
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[Wrightslaw.com](#)
[vafamilysped.org](#)
[exceptional children.org](#)
[ncl.org](#)
[imdetermined.org](#)



Q&A



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